

Yearly Overview 2026-27 Infant Phase-Reception/ Year 1/Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main topic	This is me. Who am I and where do I belong?	Celebrate! How do we celebrate and live differently?	Helping hands How do people make a difference?	A world of wonders What makes our world amazing?	Wonder through time How do things grow and change?	Story power! How do stories shape the world?
Overarching Reception topic	Me, family, feeling and belonging, settling and routines	Celebrations and traditions, festivals, homes and families, similarities and differences	People who help us. Jobs in our community, helpers, heroes and staying safe.	Animals and our world Habitats, creatures, exploring nature and the environment	Growing and changing, plants, life cycles, seasons, weather, now and then- past, dinosaurs	Traditional tales, story telling, characters and settings
Phonics Reception	Phase 1 (Aspect 1-7) Listening and attention and speaking skills	Phase 2: S,a,t,p,l,n,m,d G,o,c,k,ck,e,u,r,h,b,f,l	Phase 3 J,v,w,x,y,z,zz,qu Ch,sh,th,ng,ai,ee,igh,oa Oo,ar,or,ur,ow,oi,ear,air, ure,er	Phase 4 Ure,er,ow,ai,ee,igh,oa	Phase 4 Adjacent consonants CVCC, CCVC, CCVCC	Phase 4/5 Reading longer words Ending blends
Phonics Year 1	Review Phase 5 Ai,ay,a-e,ee,ea,e-e,igh 1-e,oa,oe,o-e,ue,u-e Oi,oy,ur,ow,or,air	Phase 5 Wh,ph,ew,oe,au,aw,ai Ey, a-e,ue	Phase 5/6 Ir, er, ear, ure Or, aw,au Spelling rules focus	Phase 5/6 Soft c/ soft g Ce, ci, ge, dge Y making I and e	Phase 6 Suffixes -ing, -ed, -er, -est Y to i Common exception words	Phase 6 Consolidation Spelling patterns and high frequency words
Year 1 Spelling	Common exception words: <i>I, the, he, she, we, me, be, was, you, they</i> Simple plural -s Days of the week	Common exception words: my, by, said, have, like, so, do, some, come Adding -s and -es (plural nouns)	Common exception words: were, here, little, says, there, when, what, one Adding -ing (no change, e.g. jumping)	Common exception words: out, today, of, have, once, ask, friend Adding -er (teacher, faster)	Common exception words: <i>school, call, different, who, where, why, again</i> Adding -ing with e drop (make → making)	Revision of all Year 1 common exception words Consolidation of suffixes (-s, -es, -ing, -ed, -er, -est)

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		Prefix: un- (unhappy, undo) Basic contractions (I'm, I'll)	Adding -ed (simple past tense) Spelling rule: doubling final consonant (hopping, run → running)	Adding -est (biggest, fastest) Simple homophones (to/two/too)	Adding -ed with e drop (like → liked) More contractions (didn't, can't, it's)	Simple spelling patterns recap and application in writing
Phonics Year 2	Phase 6 Review all sounds Spelling rules and patterns Rain, train, they	Alternative spellings lgh, ie, i-e, y Oo, ue, e, u-e, oi, oy	Alternative spellings Ar,a,or,ai,ur,or,er Prefix- un	Suffixes -ment, -ness, -ful, -less, -ly Homophones Contractions	Review and apply Common exception words Proof reading Punctuation	Consolidation Spelling patterns Dictation and application
Year 2 Spelling	Common exception words: door, floor, poor, because, find, kind, mind, behind Adding -ment, -ness (happiness, enjoyment) Adding -ful, -less (joyful, hopeless) Apostrophes for contraction (don't, can't, it's)	Common exception words: pretty, beautiful, after, fast, last, past, class Homophones: here/hear, sea/see Suffix -ly (slowly, happily) Spelling rule: y → i + es (happy → happier)	Common exception words: every, everybody, even, great, break, steak Adding -ing / -ed / -er / -est revision with rules Apostrophes for possession (singular nouns: the boy's ball) Homophones: one/won, sun/son	Common exception words: beautiful, people, water, money, busy, clothes Prefixes: un-, dis-, re-, mis- (redo, disappear, unhappy) Spelling rule: k sound spelt -ch (school, stomach, character – extension words) Continued homophones (see Year 2 NC list)	Common exception words: child, children, wild, climb, most, only Spelling patterns: adding -ly with changes (happy → happily) Apostrophes for possession (plural basics: the girls' toys – introduction only) Consolidation of Year 2 statutory words	Full revision of Year 2 statutory spelling list Application in extended writing Consolidation of all KS1 spelling rules
Drawing club/ Curious Quests Suggested hooks	Traditional tale: The three little Pigs The Gruffalo	Traditional Tale: The magic paintbrush	Traditional tale: The Elves and the shoe maker	Traditional Tale: Baba yaga	Traditional tale: Gilgamesh the king by Ludmila Zeman	Traditional Tale: Anansi the spider man

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	Pingu Jack and the Beanstalk Meerkat mail Roobarb and Custard On the Way Home Hansel and Gretel	Cartoon clip: The snowman (the party scene) Text: The great paper caper- Oliver Jeffers	Cartoon clip: Postman pat/ fireman sam 1980's Text: The memory tree- Britta Teckentrup	Cartoon clip: Pingu (Ice cave/ dream episode) Text: The lost words- Robery Macfarlane and Jackie Morris (poetry)	Cartoon clip: Wacky Races (prehistoric) Text: Stone age boy- Satoshi Kitamura	Cartoon clip: Mr Benn Text: The book with no pictures- B.J. Novak
Year 1 Writing focus (delivered through DC/CQ)	Leave spaces between words Form letters correctly Use capital letters and full stops	Combine words to make sentences using the coordination conjunction 'and'	Form regular plurals using the suffixes –s or –es. Use the prefix –un to change meaning	Use a capital letter for names of people, places and days of the week. Exclamation marks	Use the regular past tense suffix-ed for verbs	Re-read what they have written to check it makes sense.
Year 2 Writing focus (delivered through DC/ CQ)	Write sentences with stable phrasing. Maintain consistent spacing between words	Use expanded noun phrases for description and specification Use commas to separate items in a list	Write for different purposes. Instructional writing. Use subordinating conjunctions (when, if, that, because)	Formulate different sentence types: Exclamations and questions. Question marks.	Use the past tense consistently. Use coordinating conjunctions (or, and. But, so)	Write narratives about fictional events. Use apostrophise for contracted forms and for singular possessions.
Maths Reception 	Getting to know you Match, Sort, Compare Talk About Measure and Patterns It's Me 1, 2, 3,	Circles and Triangles 1, 2, 3, 4, 5 Shapes with 4 Sides	Alive in Five! Mass and capacity Growing 6, 7 and 8	Length, height, time Building 9 and 10 Explore 3-d shapes	To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping	Visualise, build and map Make connections Consolidation
Reception Arithmetic	Early counting Perceptual subitising	Understanding 5	Comparing values	Counting reliably	Number bonds Even odd/ patterns	Doubling/ sharing

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				Subitising larger group		Verbal counting beyond 10
Maths Year 1/2	Place Value within 20 Addition and subtraction within 20	Place value within 100 Shape	Addition and subtraction within 100 Multiplication and division	Multiplication and division Length and Height Statistics	Money Fractions Time	Mass, capacity and temperature Position and direction
Year 1 Arithmetic	Number bonds to 10 Counting in 2s	Number bonds to 20 Counting in 2s & 10s	Fact families Counting in 2s, 10s and 5s	Missing number problems	Consolidation number bonds to 20 Counting in 2s & 10s	
Year 2 Arithmetic	Count in steps of 10 up to 100 forward and backwards	Number bonds to 20	Recall and use addition and subtraction facts to 20	Count in steps of 2,3, and 5 from 0	Multiply and divide by 10	Multiply and divide by 5
Religious Education	Creation: Who made the world>	Incarnation: Why does Christmas matter to Christians?	GOSPEL What is the good news Jesus brings?	SALVATION Why does Easter matter to Christians	Judaism: What special times and people do Jewish people remember and celebrate? 1	What special times and people do Jewish people remember and celebrate? 2
Computing Teach computing	Computing systems and networks – IT around us	Creating media – Digital photography	Programming A – Robot algorithms	Data and information – Pictograms	Creating media - Digital music	Programming B - programming quizzes
Art Kapow (EAD)	Drawing: Understanding tone and texture		Painting and mixed media; Life in colour		Sculpture and 3D: clay houses	
D&T Kapow		Mechanisms Fairground Wheel		Structures: Baby Bear's Chair		Textiles: Pouches
Music Kapow	Call and response song (animals)	Instruments – musical storytelling	Singing – On this Island	Structure – Myths and Legends	Contrasting Dynamics - Space	Pitch – Musical Me

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(EAD)						
History		How was school different in the past?		How did we learn to fly?		What is a monarch?
Geography	Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?	
Physical Development Reception	Moving Me – Fundamental Movement Skills & Balance Travel, run, jump, balance	Move and Play – Ball Skills & Coordination Rolling, throwing, catching, kicking	Gymnastics High, low, over	Balls, rackets, bats	Ball skills early athletics, personal challenge	Games for understanding attack/defend
Physical development Year 1/2	Strand 1: Team Games – Sending & Receiving (Feet & Equipment) kicking, dribbling, striking basics Strand 2: Gymnastics – Balance, Shape & Control travelling, static balances, basic sequences	Strand 1: Fitness & Running – Understanding the Body stamina, speed, pacing, heart rate Strand 2: Dance – Copying & Creating Movement rhythm, simple sequences, expression	Strand 1: Games – Striking, Aim & Small Team Play accuracy, target games, early tactics Strand 2: Gymnastics – Linking Movements & Sequences, flow, transitions, apparatus use	Strand 1: Athletics – Running, Jumping & Throwing technique development, measuring progress Strand 2: Dance – Performance & Expression choreography, repetition, storytelling	Strand 1: Games – Attack, Defence & Resilience teamwork, tactics, resilience in play Strand 2: Gymnastics – Complex Sequences & Control linking actions, precision, evaluation	Strand 1: Athletics – Personal Bests & Competition comparing performance, self-improvement Strand 2: Games – Applying Skills in Competition full games, teamwork, decision making
Personal, Social and Emotional Development	Family and relationships	Health and Wellbeing	Safety and the Changing Body	Safety and the Changing Body Cont.	Citizenship	Economic Wellbeing/ Transition

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Understanding the World EYFS	To talk about themselves and things in their life that are special to them.	Festivals and Traditions in our own and other Cultures	To learn about different job roles in the community and their importance to the world.	Comparisons of Animal Habitats Growing Life Cycle of a Butterfly	Understanding past present, exploring the natural world, making comparisons about life and different places	Looking at seasonal changes from spring to summer
Expressive Art and Design EYFS	Self portraits	Kandinsky Looking at colour and shapes	Look at different materials and how they can be used to create art.	Artist Study Arcimboldo	Artist Study Georgia O'Keeffe Looking at natural world	Designing story sets to re-tell a story.

Communication and Language isn't explicitly taught but is integral to everything we do in the EYFS. Children develop their language skills interactions with staff, peers and through play. We explore a wide range of high-quality texts to broaden their vocabulary and introduce them to new themes and ideas.