

School Prospectus 2022

Learning together, Forgiving one another and Caring for all



Creating articulate and confident pupils who will have the skills and knowledge to protect our amazing world for future generations.

HEADTEACHER INTRODUCTION

Dear Parents/Carers,

I am honoured to introduce our wonderful school to you. I joined the school in January 2020 as the headteacher and fell in love with the ethos and extended family that this school provides to all.

We have an agreed school mission that :

'Platt C of E Primary is a special place that prides itself on the core Christian values of care, learn and forgive. Children are happy, safe and valued.'

Each child should be able to 'Live life in its fullness' (John 10:10). Children are provided with an inclusive Christian education that nurtures individual talents and provides enjoyable and memorable learning opportunities, to become the best they can be both academically and socially. Our children are articulate and confident to challenge and protect the amazing world God created for them and future generations.'

We believe that teaching all children and providing life opportunities to all is our core purpose. Our nurturing team and pupils work tirelessly together to help each other do this and all children are encouraged to contribute fully to the school in order to succeed. We know our families and enjoy inviting in the community regularly to join school events.

Should you wish to view our school then please contact the school office where we can arrange an appointment or a virtual tour. office@platt.kent.sch.uk

Warmest regards and I hope to meet you soon,

Jenna Crittenden

Headteacher



CURRICULUM



We provide an exciting and challenging curriculum throughout our school and we regularly review our offering to ensure that we reflect the current needs of our pupils and the world in which we live. Our curriculum is focussed on high quality books and world topics, empowering our pupils to challenge, and become informed to protect our world for the future.

Please take a look around our website for up to date details of all our subject areas and the gallery which demonstrates our pupil enjoyment and engagement. www.platt.kent.sch.uk

We believe in the importance of outdoor learning and will soon have a forest school area on site. We also have an allotment area. This means that lessons will be taken outdoors across the curriculum and we will provide the children with as many outdoor opportunities as possible.

Sports are promoted for all children and all abilities. We provide the opportunity for team sports and competitions, as well as individual sports such as swimming and karate. We also provide a variety of afterschool enrichment which is open to all students.

Music plays a key role across our school. We promote musicality in all of our students through weekly lessons and singing, and ensure that every child has an opportunity to learn an instrument. Private tuition is also available to pupils and we have a school orchestra to develop performance skills.



We teach ICT using Chrome books and iPads to enhance the topic learning. We teach programming, general computer skills and are developing projects on film making and music editing.

As a school we believe in charity and work with local and national charities regularly. We hold a monthly food bank donation station, work with a local care home and each term have a whole school focus to give back.

'The work that the school does to empower my daughter is amazing. She has learnt about equality and diversity and is confident to challenge. I am proud that she will make a difference in our society.' *Quote from a Y3 parent 2021*

NEW SITE

We are delighted to have moved to a new building in September 2021. The building is light and airy and provides a remarkable space learning to happen. We designed the building around our indoor/outdoor ethos. We have 7 classrooms , several group rooms, a large multi purpose hall, library and a food technology room.

We have also designed a play ground which all of our children get to appreciate. They are encouraged to play in the mud kitchen, act and sing on the stage and make dens with their friends.

The children will also have access to a MUGA (Multi-Use-Games-Area) where ball games will be encouraged on a daily rota. We are currently raising funds for an adventure trail where all children will be able to climb, balance and develop their fitness. Our large sports fields will enable more team sports to happen as well as athletics and the opportunity to just sit on the grass and chat.



INFORMATION FOR NEW STARTERS

SCHOOL UNIFORM

School uniform is something that helps unite us as a school. It also removes the pressure of 'fashion' and 'brands'. Our school uniform is distinctive and smart and sets the tone for the learning that we complete.

Our outdoor learning is also very key. This year we will introduce that pupils will wear their PE kit on both their PE day and for Forest School. All pupils are expected to wear the school PE kit and not other sports kit. We have the same high expectations as with regular uniform. We will also require

that all pupils have a full set of waterproofs and wellingtons to leave in school. This will ensure we can be out in our new environment come rain or shine.

All uniform is available to order at the office or via Parentmail and should you wish them to look for second hand uniform they will, please just email. We are moving towards an order only system for uniform where we will no longer hold stock on site. This is both for waste and space reasons moving ahead. Once our stock is all sold the suppliers will set up a direct order system.

EXPECTED REGULAR UNIFORM FOR YEARS R, 1 AND 2

School v neck jumper (with logo) or school cardigan (with logo)

White shirt (long or short sleeved)

Grey skirt, shorts or trousers.

White, grey or black socks/tights.

Black shoes (no trainers or flashing lights)

(In terms 5, 6 and 1 only bottle green checked summer dresses are permitted.)



EXPECTED REGULAR UNIFORM FOR YEARS 3, 4, 5 AND 6:

School Blazer (with embroidered badge)

School v neck jumper (with logo) or school cardigan (with logo)

School tie

White shirt (long or short sleeved)

Grey skirt, shorts or trousers.

White, grey or black socks/tights.

Black shoes (no trainers or flashing lights)

(In terms 5, 6 and 1 only green checked summer dresses are permitted.)

PE KIT- children will be asked to wear this to school on Forest School and PE Days instead of the regular uniform.

Green shorts or tracksuit bottoms (available with school logo)

Tracksuit top with logo

White polo shirt (available with school logo)

White or black trainers (plain)

OUTDOOR KIT- This will be left in school and returned when washing needed

Wellingtons (to be left in school)

Waterproof jacket and trousers or all in one (Plain colours only please)



SCHOOL BAGS

A school book bag is required for all KS1 Pupils.

A PE Bag with name on is required for all pupils and should contain their outdoor kit in school.

A school backpack should be used to carry equipment to school. (No sequined, branded or fluffy backpacks please)

HAIR and ACCESORIES

Hair should be smart and tidy. Long hair (beyond a short bob) should be tied back for health and safety reasons.

A green headband, clip or bow are allowed.

Earrings should be a plain stud only. These must be removed for PE or covered with plasters supplied by home. No hoops or drop earrings should be worn.

Makeup and nail polish are not permitted.

THE SCHOOL DAY

The school day starts at 8:40 and we have a drop off window until 8:50. Children arriving after this time will have missed registration and will be marked as late.

Reception class start their morning with a settling activity which they independently access. They then move into phonics which we teach in groups following the principles of Read, Write, Inc.

Following this each day we have a school worship session (assembly). This varies from whole school, class based or key stage. We discuss our school values, what we can learn from each other and celebrate our successes.

The youngest pupils then have a snack and milk break and playtime outside.

The day then has several sessions where the teacher will teach a whole class input before allowing the children to explore the learning focus through carefully planned activities which the children choose. The adults will then work with groups to support the learning development. These can be maths, topic, music, RE, PSHE or ICT focussed. These sessions happen in the morning after play and each afternoon.

Each week the children will also have an extended PE session and a Forest school opportunity.

At 12:00 the children all have a lunch break. They sit together communally and have either a school provided lunch or a packed lunch. We then have an outdoor play session where the children have various choices about activities, they wish to take part in.

Before hometime each day we have a reflection time where the children are encouraged to think about their day and be thankful for what they have learnt. We all share a story before families collect children at 3:10.

WRAP AROUND CARE

We offer a breakfast club from 7:45 each day. We provide hot and cold breakfast options and an opportunity to play with our friends before the day begins.

After school we provide clubs from 3:15-4:30. These are changed regularly and offer an extra curricular focus. (Clubs include: Table Tennis, Craft, Cookery, Gymnastics, Ball skills, Football, Choir, Movie Club, STEM)

From 4:30-5:15 we have a stay and play session. This is a general childcare provision where children can play board games, colour, complete homework or play outside.

During after school clubs we provide a healthy snack and drink.

All of our wrap around care is pre bookable via the school office.



INCLUSION IN SCHOOL

We are proud of our inclusive approach for all students and know our pupils as individuals. Some students do require specialist support or additional support to access and achieve all they can. We have additional support staff, links with external specialists and all of our staff are regularly trained in approaches and techniques to support students.

Upon accepting the place at our school we would seek any documents about support or concerns that have been raised from other professionals and quickly meet with you as a family. Our SENDCo will be happy to talk about how we can support individual needs and work with external agencies to ensure that we can provide as much support as possible to a pupil, whilst still enabling them to be in the classroom whenever possible.

Our SEND offer and information on policies can be viewed on the school website and should you have any questions on this or a specific need then please contact the school SENDCo via the office and they will be happy to meet with you.