



Platt C.E Primary School

Accessibility Plan

At Platt C of E Primary School children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is regarded as important individuals and included in all aspects of learning regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are a safe school, committed to improving children's confidence and self-esteem through accessing all aspects of the curriculum.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The purpose of this accessibility plan is to:

- Increase the extent to which disabled pupils can participate in the school's curriculum
- Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and
- Improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

Equality Act 2010: Schedule 10, Paragraph 3

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The Platt C of E Primary School Accessibility Plan addresses improving physical and curriculum access for all pupils, staff and visitors to the school within a given time frame where

Approved FGB meeting 13/7/22

Review date 7/23

practicable.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Policy
- Curriculum Policies
- Health & Safety Policy
- School Improvement Plan
- Special Educational Needs Policy
- Teaching and Learning Policy

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored by the Governing Body and reviewed every three years or sooner if circumstances change.

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is an action plan showing how the school will address the priorities identified in the plan.

The priorities for the Accessibility Plan for our school were identified by:

- The Governing Body
- Head Teacher
- SENCO

Platt C of E Primary School

ACCESSIBILITY PLAN

	Area	Recommendations	Time scale	Priority	Cost	Date Complete	Responsibility
1	Curriculum	Appropriate curriculum and objective led planning to support all pupils TEFL training for staff to support refugee children	1 year	High	Quality first teaching where possible. Cost to be assessed at point of need.	July 2023	Head Teacher, SENCO and all staff
2	Differentiation	Targeted planning and in class provision to ensure the needs of pupils on the SEN register are able to achieve their potential	Ongoing	High	Specific training Max £1000	Ongoing – regularly reviewed	Head Teacher, SENCO and all staff.
3	Classrooms	To provide suitable furniture and markings to support physical needs of all pupils in classrooms	Ongoing	High	TBC at point of need	Ongoing	Head Teacher, SENCO and school administrator

4	Access	Ensure doors, gates, learning spaces and toilets are accessible to all	Where required	High – only if required	TBC at point of need	Ongoing	Head Teacher, SENCO and school administrator