

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£nil
Total amount allocated for 2021/22	£17,270
How much (if any) do you intend to carry over from this total fund into 2022/23?	£nil
Total amount allocated for 2022/23	£17,370
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,370

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,370		Date Updated: June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					46%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of physical activity available to all pupils at lunch time.	To train all year 5's to become play leaders with the role of motivating children at Platt to be more active at lunch time.	Covered in PASS membership: £6970	More children are more active at lunch time as a result of this there has been less behavior issues during lunch time and in the afternoons, teaching is calmer.	PASS to train new cohort of play leaders for next academic year.	
Promote active classrooms sit less move more.	To purchase equipment to develop physical activity at lunch times (soft balls, footballs, basketballs and bibs).	£1066.30	Improvements noted on school's heat map. Staff feedback has shown children are more eager to learn and focused for longer following active breakouts.	To continue promoting active classrooms throughout the school and potentially buying into a scheme.	
	Subject lead to promote active classroom in staff meetings and to sign post staff resources.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					45%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To inspire children at Platt to be more physically active and to motivate them to achieve their goals and aspirations. To aid transitions for key pupils in Year 6.	To organize an afternoon called 'Everyone's a Winner' using sporting role models.	£190	Following pupil feedback they found the day inspiring and motivating. Teachers have noticed pupils have shown a positive attitude to all learning within the curriculum from this afternoon. This session has combated some children's anxiety when transitioning to Year 7.	To develop the program to look at other themes for inspiring pupils.
To encourage upper key stage 2 on working collaboratively and being more resilient.	To organize Tiger Troop to work with Years 6.	£6480 (+£1162 for 23/24 financial yr)	Pupils have given good feedback from sessions with Tiger Troop and staff have noticed that resilience has improved.	To continue with Tiger Troop sessions for next academic Year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: (within KP1)
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist PE teacher to support staff development. Signpost staff to training relevant to training in PE.	Specialist teacher supporting the planning and delivery of the PE curriculum. Gym CPD training for all staff with the focus on using apparatus in lessons. Whole school CPD sessions PASS modules.	£6970	Teachers are learning from specialist teachers and practicing the techniques in their own practice. Feedback from CPD was positive and modeling improved throughout lessons.	To continue working with PASS into the new academic year with a focus on TAs developing their confidence during PE lessons.

Long term plan to ensure coverage of all elements of the PE curriculum throughout the year.	PASS offer a number of different CPD opportunities within our membership.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>We want all children to be able to access forest school, led by trained and experienced practitioners.</p> <p>To encourage upper key stage 2 on working collaboratively and being more resilient. To offer a new activity linked to fitness and wellbeing.</p> <p>For all children in Year 5 to experience sports leadership.</p> <p>To use the Year 6 leaders to officiate intra school competitions.</p>	<p>To appoint a Forest school team to come and work with pupils. To time table every class in KS2 to receive this opportunity.</p> <p>To organize Tiger Troop to work with Years 5 & 6.</p> <p>To train all year 5's to become play leaders with the role of motivating children at Platt to be more active at lunch time.</p> <p>Year 6 leaders to support KS1 intra school events such as Sports days.</p>	<p>£900</p> <p>Funding posted in K12</p> <p>Covered in PASS membership.</p> <p>Covered in PASS membership.</p>	<p>The children have learnt how to risk assess themselves within the natural environment by learning outside by being active and improving their mental wellbeing.</p> <p>Children have become fitter and more knowledgeable about their bodies and sustaining a good level of fitness.</p> <p>All children in Year 5 have had the opportunity to develop key leadership skills.</p> <p>Year 6 leaders using the skills learnt and being positive role models throughout the school.</p>	<p>This program will continue into the new academic year with regular feedback from the pupils and staff.</p> <p>To have them in again next academic Year for new Year 5 cohort.</p> <p>Utilise the Year 5 leaders for the next academic year through lunch time and sporting events such as sports days and intra school competitions.</p> <p>To use the new year 6 cohort as sports leaders for future competitions and events.</p>

Support the integration of children recently coming to the country	Fund Ukranian children's access to sports camp	£530	Ukrainian children have the opportunity to engage with others through sport	Continue this through into school
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of inter school competition by entering the local football league.	Pay the football league joining fee and organize fixtures with local schools. To purchase permanent football goals.	£280	More children accessing inter school competition via the football league. More children accessing intra school competition through lunch time clubs and after school opportunities. Increase the number of children accessing inter school competitions.	To join the football league again next year and promote an intra school house football competition. To invite more schools to compete in netball matches.
Netball play and learn sessions with local schools.	To improve fundamental skills and to give new opportunities for inter school competitions.			
Encourage staff to run intra school competitions at the end of each activity-learning block.	Teachers model from the CPD learnt from PASS experts.		All children involved in intra school competitions select and apply the skills learnt.	To continue encouraging more staff to implement this within their teaching next academic year.

Signed off by	
Head Teacher:	E Smith
Date:	7/07/2023
Subject Leader:	J Hale
Date:	04/07/2023
Governor:	FGB
Date:	10/07/23