
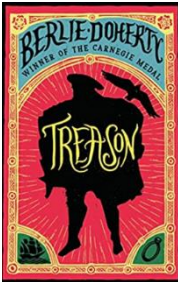
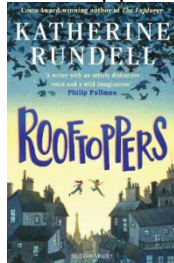









Yearly Overview 2023-2024 for Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English – reading	Secret Suffragette 		Treason 		Rooftoppers 	
English – writing	Setting description Diary Fact file Biography Letter in role Narrative	Write a balanced argument Write from a character's perspective Newspaper report Narrative Poetry	Riddle – Figurative Persuasive letter Write a diary with description of London- linking Compare and contrast characters NCR	Persuasive advert Adventure story Write a letter in role Explanation text Poetry – learn and perform	Character description Setting description Poem Instruction (making flatbread and dips) Newspaper report Diary entry Playscript	Narrative NCR Narrative Short story
English – spelling foci	Words ending in 'cious', 'tious', 'ious' Words with short/long vowel sound/i/ spelt y Homophones & near homophones	Words with silent letters, modal verbs, words ending in 'ment', adverbs of possibility and frequency, challenge words	Creating nouns using suffixes: 'ity', 'ness', 'ship' Homophones & near homophones	Words with /or/ spelt 'or and 'au' Convert nouns into adjectives using the suffixes 'ate', 'ise', 'ify' and 'en'	Words containing letter string 'ough', adverbials of time and place, words with an /ear/ sound spelt 'ere', challenge words	Unstressed vowels in polysyllabic words, adding verb prefixes 'de', 'over', convert nouns or verbs into adjectives using suffixes -ive and al
Maths 	Place Value, addition, subtraction, multiplications, fractions		Fractions, Decimals and percentages, perimeter and area, Statistics		Shape, Position and direction, Converting units, Measurement and volume	

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Maths – times tables/ number bonds	<p>Mixed Practice of timestables facts to 12x12 including the related division facts</p>					
Religious Education 	<p>GOD What does it mean if God is loving and Holy?</p>	<p>INCARNATION Was Jesus the Messiah?</p>	<p>PEOPLE OF GOD How can following God bring freedom and justice?</p>	<p>SALVATION What did Jesus do to save human beings?</p>	<p>ISLAM What do Muslims believe about the way they should live their lives and why?</p>	<p>ISLAM What do Muslims believe about the way they should live their lives and why?</p>
Science	<p>Properties of Materials</p>	<p>Changes of Materials</p>	<p>Forces and Machines</p>	<p>Forces and Machines</p>	<p>Earth & Space</p>	<p>Life Cycles</p>
Art 	<p>Painting and mixed media</p>		<p>Sculpture and 3D</p>		<p>Craft and Design: Architecture</p>	
Design Technology 		<p>Cooking and nutrition</p>		<p>Mechanical systems – pop up books</p>		<p>Structure bridges</p>
Computing 	<p>Computer Systems and Us</p>	<p>Flat file databases</p>	<p>Vector Drawings</p>	<p>Vector Drawings</p>	<p>Scratch</p>	<p>Scratch/Video editing</p>
History 	<p>Mayans</p>		<p>Why was the Tudor Period a significant point in British History?</p>		<p>Unheard histories</p>	
Geography 		<p>Alps</p>		<p>Oceans</p>		<p>Deserts</p>



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PSHE and RSE 	Relationships: Friendship & feelings	Relationships: Valuing Difference	Health & Wellbeing: Keeping Safe (Managing risk)	Health & Wellbeing: Healthy Lifestyles	Living in the wider world: Rights & Responsibilities (growing independence)	Growing & changing (puberty)
PE 	Gymnastics	Handball	Fitness	Netball	Football	Rounders
Music 	Composition Ancient Egypt	Blues	South and West Africa	Festival of colour	Looping and remixing	Musical theatre
MFL – French 	French monster	Shopping in France	Verbs in a week	Meet my French family		