


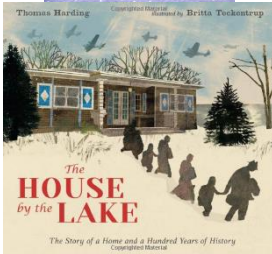
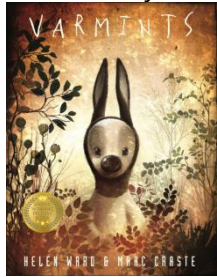
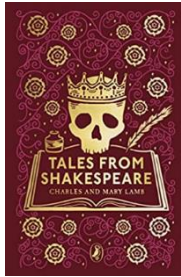


# Yearly Overview 2023-2024 for Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English – reading</b>	<p>There's a Boy in the Girls' Bathroom</p>  <p>Vocabulary, inference, retrieval, structure, comparison</p>	<p>The Promise</p>  <p>Vocabulary, inference, retrieval, structure, comparison</p>	<p>War Game</p> <p>The House By The Lake</p>   <p>Vocabulary, inference, retrieval, structure, comparison</p>	<p>Pastoral Poetry (Shakespeare, Browning, Clare)</p> <p>Non-fiction – geography focus</p> <p>Crater Lake extract</p> <p>Vocabulary, inference, retrieval, structure, comparison</p>	<p>Varmints</p> <p>Tales of Odysseus</p>  <p>Vocabulary, inference, retrieval, structure, comparison</p>	<p>Shakespeare Focus (to be revealed!)</p>  <p>Vocabulary, inference, retrieval, structure, comparison</p>
<b>English – writing</b>	<p>As above</p> <p>Informal letter</p> <p>Diary</p> <p>Narratives including endings</p>	<p>As above</p> <p>Poem x 2</p> <p>Newspaper</p> <p>Letter of advice</p> <p>Persuasive Leaflet</p>	<p>As above</p> <p>Postcard</p> <p>Newspaper</p> <p>Diary</p> <p>Biography x 2</p>	<p>As above</p> <p>Poem</p> <p>Information leaflet</p> <p>Narrative</p> <p>Recount</p>	<p>As above</p> <p>Formal Letter</p> <p>Balanced argument</p> <p>Story ending</p> <p>Myth</p> <p>Non-chronological report</p>	<p>As above</p> <p>Setting description</p> <p>Soliloquy x 2</p> <p>Fact File</p>
<b>English – spelling foci</b>	<p>Homophones</p> <p>Cious/tious</p> <p>Ant/ance/ancy</p>	<p>lble/ibly</p> <p>Ei/ie</p> <p>Ough</p>	<p>Words ending in 'fer</p> <p>Hyphenated words</p> <p>Tion/sion/ssion/cian</p>	<p>Sc/se/s</p> <p>Y/ee/ie</p> <p>Ure/ture/sure/teur</p>	<p>Polysyllabic words</p> <p>SATS REVISION</p>	

# Yearly Overview 2023-2024 for Year 6

	Ent/ence/ency able/ably	Silent letters cial/tial	Ous Double consonants	Ment sh		
<b>Maths</b> 	Place value Four operations	Fractions Measurement and conversion	Ratio Algebra Decimals	Fractions, Decimals, Percentages Area, Perimeter, Volume Statistics	Shape, Position and Direction SATS focus	Project-based maths Recap of key skills
<b>Maths – times tables/ number bonds</b>	Revision and rapid recall up to 12x12	Revision and rapid recall up to 12x12				
<b>Religious Education</b> 	<b>Creation</b> Are creation and science conflicting or complimentary?	<b>Incarnation</b> Was Jesus the Messiah?	<b>Gospel</b> What would Jesus do?	<b>Salvation</b> What difference does the resurrection make to Christians?	<b>Buddhism</b> What do Buddhists believe about how they should live their lives and why?	<b>Kingdom of God</b> What kind of King is Jesus?
<b>Science</b>	How we see things (light)	Animals including humans (circulation)	Animals including humans (healthy lifestyles)	Electricity	Classification	Evolution
<b>Art</b> 	Make my voice heard Mark making Tone Light and dark		Artist Study (Ravilious links to WW2) Painting		Photo Opportunity Scale, composition Colour, techniques	
<b>Design Technology</b> 		Cooking: Come Dine With Me		Textiles: Waistcoats (Make Do and Mend)		Electrical Systems: Steady hand game

# Yearly Overview 2023-2024 for Year 6

<b>Computing</b> 	Searching the web	3D Modelling	Spreadsheets	Coding using Scratch	Webpages using Google sheets	
<b>History</b> 	Local study: What does the census teach us about our local area?		Study beyond 1066: What was the impact of WW2 on the people of Britain?		Ancient Civilisation: What did the Greeks ever do for us?	
<b>Geography</b> 		Why does population change?		Where does our energy come from?		Can I carry out an independent fieldwork enquiry?
<b>PSHE and RSE</b> 	<b>Relationships</b> Assertiveness Cooperation Safe/unsafe touches	<b>Valuing Difference</b> Recognising bullying Understanding bullying behaviour	<b>Keeping myself safe</b> Emotional needs Staying safe online Drugs	<b>Rights and Responsibilities</b> Media bias Caring communities Environment Earning/saving money	<b>Being my Best</b> Aspirations and goal setting Managing risk	<b>Growing and changing</b> Keeping safe Body Image Self-Esteem Statutory RSE
<b>PE</b> 	Tag Rugby Swimming	Dance	Volleyball	Hockey	Athletics	Rounders
<b>Music</b> 	Advanced rhythms	Dynamics, pitch and tempo (Fingal's Cave)	Songs of WW2	Film Music	Theme and Variations (Pop Art)	Songs for Shakespeare production
<b>MFL – French</b> 	French Sport and the Olympics	In my French house	Planning a French holiday	Visiting a town in France	SATS	Revision



# Yearly Overview 2023-2024 for Year 6